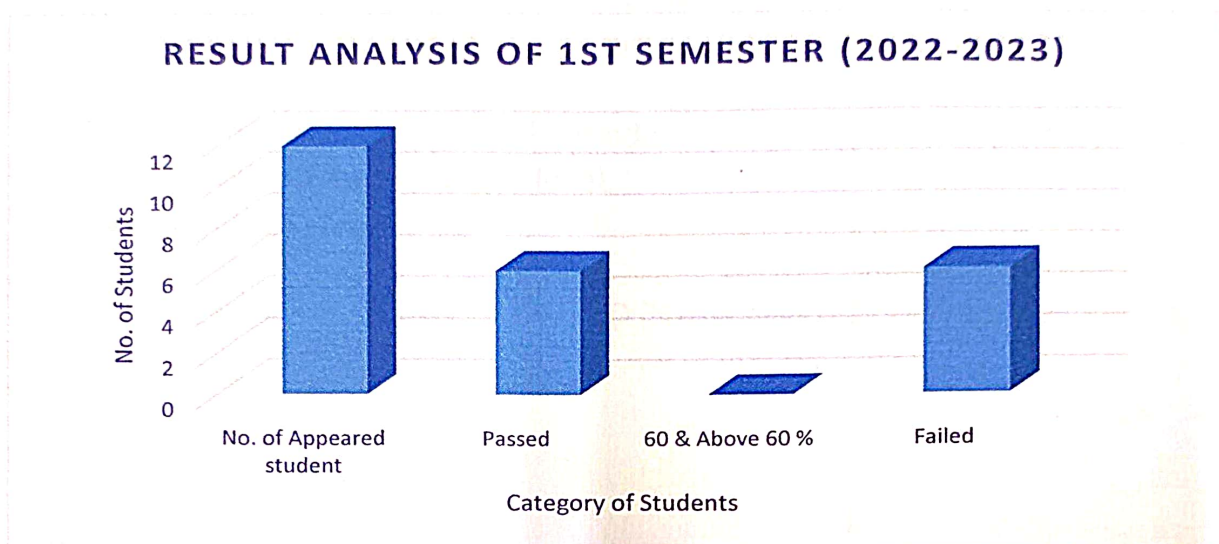




DEPARTMENT OF GEOGRAPHY  
DOMKAL GIRLS' COLLEGE

**Session wise Result analysis of Geography department:**

**1<sup>st</sup> semester (2022-2023):**



**Observations:**

1. Total 12 students of the department 6 students were qualified the examination; (6 of 12 i.e. 50%).
2. Miss Khushi Aktar Sumi ranked 1<sup>st</sup> position of the department in that examination with securing 56% marks.
3. Out of the total students, 2 students were secured below 60% marks, those were known as moderate learner (3 of 6 i.e. 50%) and other 3 students were secured below 50% marks, who are known as a slow learner of the department.
4. Out of the total students 6 students were not qualified the semester examination (6 of 12 i.e. 50%).

**Recommendation:**

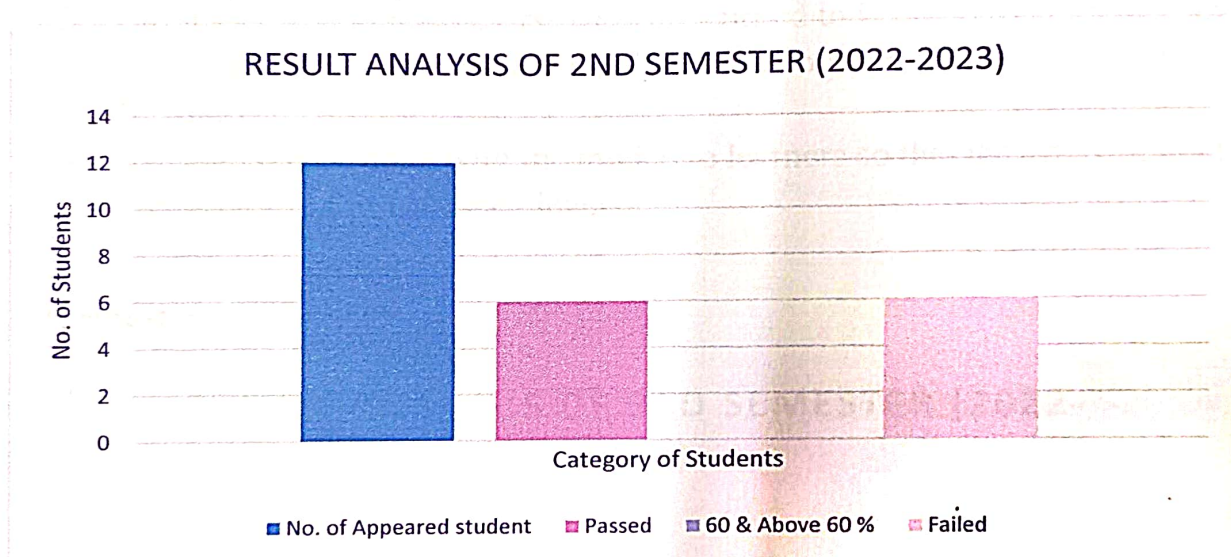
1. The students who did not qualify should immediately be put in remedial programmes



DEPARTMENT OF GEOGRAPHY  
DOMKAL GIRLS' COLLEGE

2. In order for advanced learners also encourage to secure their result to the advanced level and work needs to be done with them.
3. The students who placed first were also urged to keep up their grades, and they ought to receive extra encouragement to pursue master's degrees in the future.
4. Work should be done with the moderate learners so that they may upgrade themselves to the advanced level.

**2<sup>nd</sup> semester (2021-2022):**



**Observations:**

1. Total 12 students of the department 6 students were qualified the examination; (6 of 12 i.e. 50%).
2. Miss Khusi Aktar Sumi ranked 1<sup>st</sup> position of the department in that examination with securing 56% marks.
3. Out of the total students, 2 students were secured below 60% marks, those were known as moderate learner (3 of 6 i.e. 50%) and other 3 students were secured below 50% marks, who are known as a slow learner of the department.





DEPARTMENT OF GEOGRAPHY  
DOMKAL GIRLS' COLLEGE

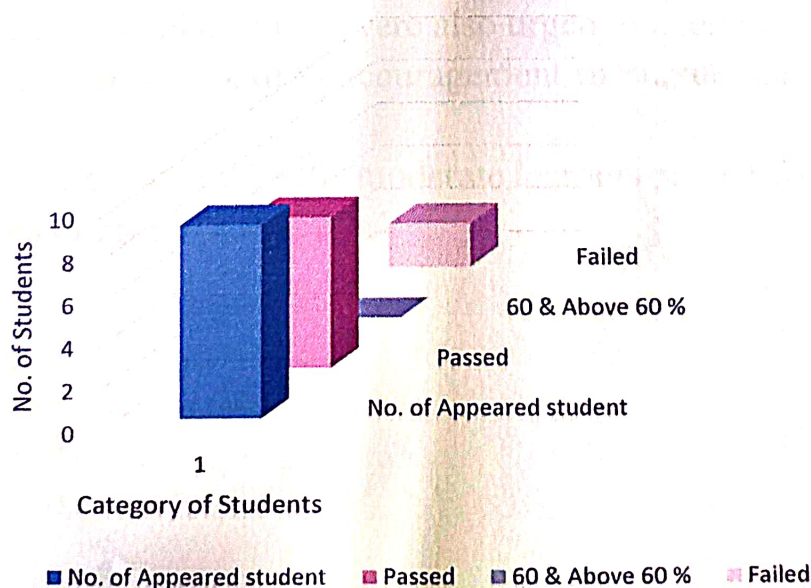
4. Out of the total students 6 students were not qualified the semester examination (6 of 12 i.e. 50%).

**Recommendation:**

1. The students who did not qualify should immediately be put in remedial programmes
2. In order for advanced learners also encourage to secure their result to the advanced level and work needs to be done with them.
3. The students who placed first were also urged to keep up their grades, and they ought to receive extra encouragement to pursue master's degrees in the future.
4. Work should be done with the moderate learners so that they may upgrade themselves to the advanced level.

**3<sup>rd</sup> semester (2022-2023):**

**RESULT ANALYSIS OF 3RD SEMESTER (2022-2023)**





DEPARTMENT OF GEOGRAPHY  
DOMKAL GIRLS' COLLEGE

**Observations:**

1. Total 9 students of the department 7 students were qualified the examination; (7 of 9 i.e. 50%).
2. Miss Sumaiya Khatun ranked 1<sup>st</sup> position of the department in that examination with securing 56% marks.
3. Out of the total students, 3 students were secured below 60% marks, those were known as moderate learner (3 of 7 i.e. 42.85%) and other 4 students were secured below 50% marks, who are known as a slow learner of the department.
4. Out of the total students 2 students were not qualified the semester examination (2 of 12 i.e. 16.67%).

**Recommendation:**

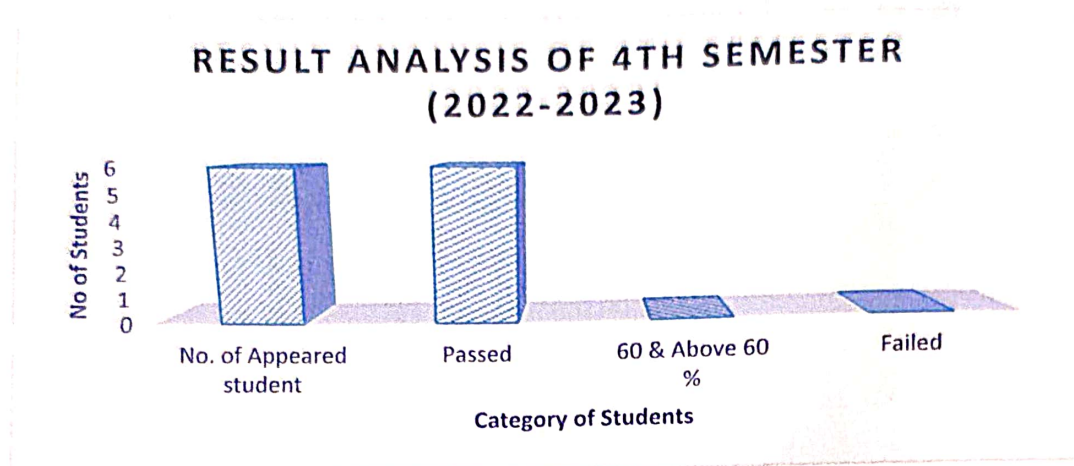
1. The students who did not qualify should immediately be put in remedial programmes.
2. In order for advanced learners also encourage to secure their result to the advanced level and work needs to be done with them.
3. The students who placed first were also urged to keep up their grades, and they ought to receive extra encouragement to pursue master's degrees in the future.
4. Work should be done with the moderate learners so that they may upgrade themselves to the advanced level.





DEPARTMENT OF GEOGRAPHY  
DOMKAL GIRLS' COLLEGE

4<sup>th</sup> semester (2022-2023):



**Observations:**

1. Total students of the department (6) are qualified for the examination, out of them 4 students were moderate learners (4 of 6 i.e. 66.67%, who secured below 60% marks & 2 students were slow learners (2 of 6 i.e. 33.33%) because of they were secured below 50% marks in that examination
2. Miss Bipasha Sharma got 57.33% which was the highest percentage of that semester of the department.

**Recommendation:**

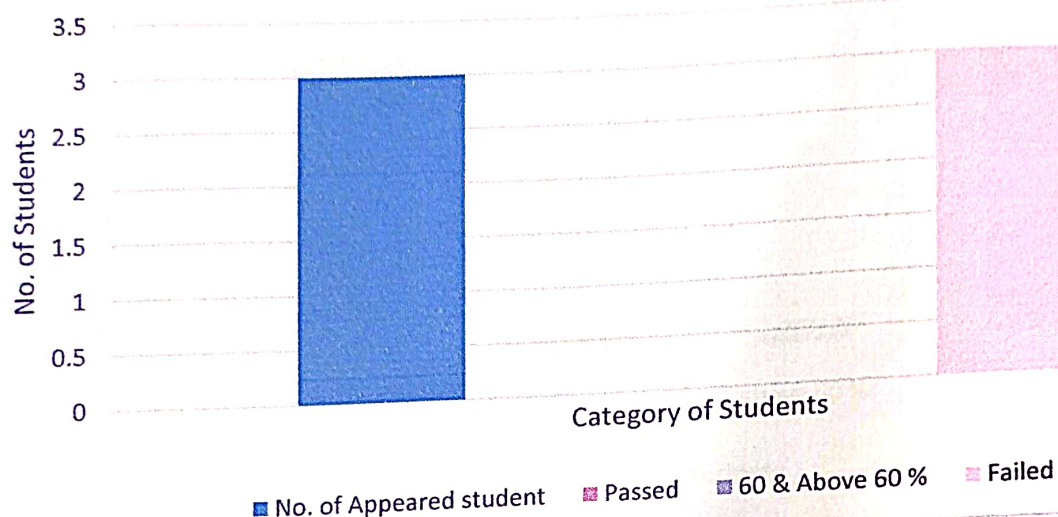
1. The students who placed first were also urged to keep up their grades, and they ought to receive extra encouragement to pursue master's degrees in the future.
2. Work should be done with the moderate learners so that they may upgrade themselves to the advanced level.
3. There are no advanced learners in this batch. Immediate remedial classes should be arranged.



DEPARTMENT OF GEOGRAPHY  
DOMKAL GIRLS' COLLEGE

5<sup>th</sup> semester (2022-2023):

Result analysis of 5th semester (2022-2023)



**Observations:**

1. Total students of the department (3) were not qualified the examination (3 of 3 i.e. 100%).
2. This semester all students were belong to slow learners, whose where get below 40% marks (3 of 3 i.e. 100%).

**Recommendation:**

1. The students who did not qualify should immediately be put in remedial programmes.
2. Work should be done with the below slow learners so that they may upgrade themselves to the moderate to advanced level.

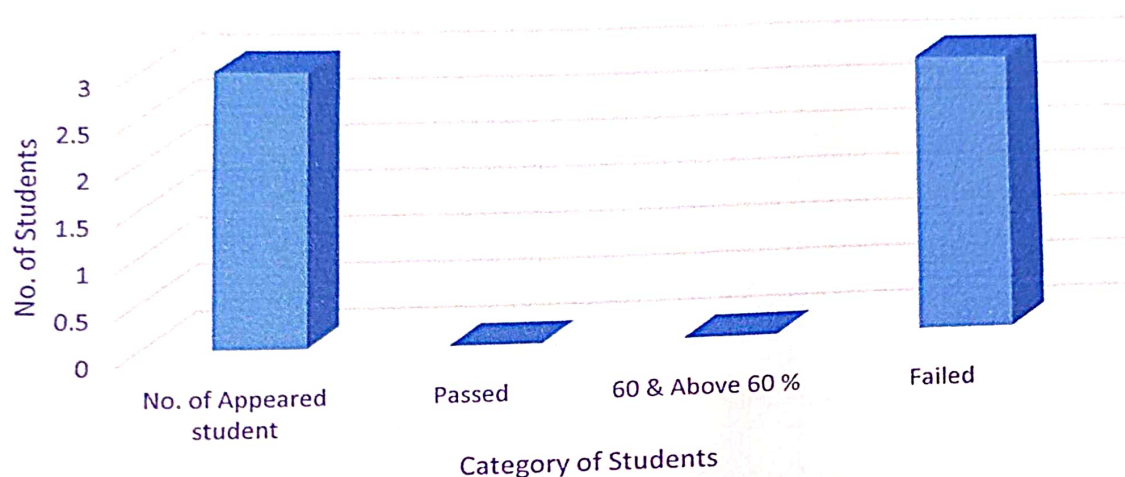




DEPARTMENT OF GEOGRAPHY  
DOMKAL GIRLS' COLLEGE

6<sup>th</sup> semester (2022-2023):

Result analysis of 6th semester (2022-2023)



**Observations:**

1. Total students of the department (3) were not qualified the examination (3 of 3 i.e. 100%).
2. This semester all students were belong to below slow learners, whose where get below 40% marks (3 of 3 i.e. 100%).

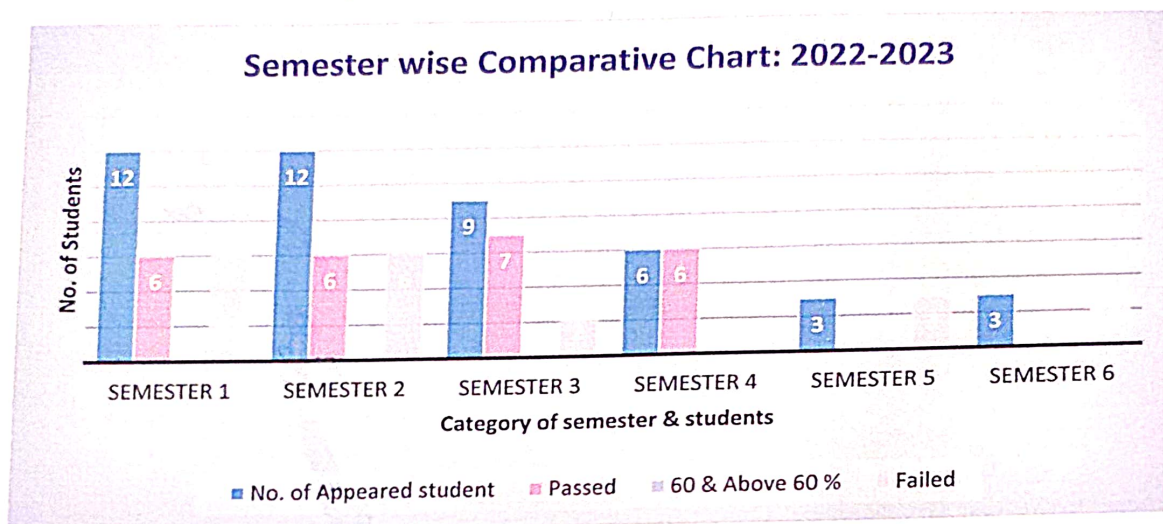
**Recommendation:**

1. The students who did not qualify should immediately be put in remedial programmes.
2. Work should be done with the below slow learners so that they may upgrade themselves to the moderate to advanced level.



DEPARTMENT OF GEOGRAPHY  
DOMKAL GIRLS' COLLEGE

**Semester wise Comparative result analysis: 2022-2023:**



**Overall Observations for 2022-2023:**

- In the academic session of 2022-2023, 4th semester all students were qualified of their exam, 3<sup>rd</sup> semester 78% students were qualified their exam, whose were known as moderate to slow learners.
- In the 5<sup>th</sup> & 6<sup>th</sup> semester of the department all students were not qualified their exam, whose were known as a below slow learner.
- There have not present any no. of students whose were known as a advanced learners in this academic session.

**Recommendations for 2022-2023:**

- The students who did not qualify should immediately be put in remedial programmes.
- Work should be done with the slow & moderate learners so that they may upgrade themselves to the advanced level.
- The advanced learners should be encouraged to maintain their levels and should be specially encouraged to take up masters in the future.

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